

Maple Class Reception Summer Term 2025 **Understanding the World:** This term, we will learn about different habitats around the world, the animals that live there and how they have adapted to their habitat. We will learn about how these environments are different to the one in which we live. We will learn about animals that live in the sea and how pollution has affected them. We will learn about ways that we can be more eco-friendly in our lives too. In our Outdoor Learning sessions, we will learn about the changes in the weather during spring and summer. We will learn about insect identification and lifecycles. After half-term, we will explore colours found in nature, den building and planting seeds that will be ready to harvest during the autumn. We will also learn about different areas of the seaside and how to stay safe in the sun.

## 'Amazing Animals'

(Term 5)

and

'Seaside Adventure'

(Term 6)

Literacy: This term, we will use the beautiful picture books by Ella Bailey to learn about different animals around the world. We will practise our sentence writing to make sure that we include a capital letter, spaces between words and a full stop. We will also write about our trip to Cogges Farm, and write fact sentences about the animals that we learnt about. After half-term, our focus will be on stories about the beach and under the sea, and we will write our own recounts and stories. In Phonics, we will begin Phase 4 and learn new tricky words.

## **Religious Education:**

Our BIG question this half-term will be 'Are all families the same?' We will be exploring how all families are different and each family may follow different religions and celebrate different festivals. We will also continue to learn about celebrations. We will be learning about what happens during the Jewish festival, Rosh Hashanah. **PSED:** Our overarching topic will be 'Growing and Changing'. We will be exploring the life cycles of animals, plants and humans. We will be thinking about how we have changed since we were a baby and what might happen as we grow. We will also be looking to the future and talking about what we might want to do when we grow up. After half-term, we will begin to discuss feelings and thoughts about transition into Year One.

## **Physical Development:**

This term, we will focus on learning dance routines for our May Day celebrations at the end of Term 5. After half-term, we will be preparing for Sports Day by practising our running, throwing and catching skills. Our Fine Motor Skills sessions will continue to focus on accurate letter formation in preparation for Year 1.

Mathematics: This half-term, we will be counting larger sets of objects and things that cannot be seen. We will continue to embed our subitising of numbers to 6. We will also be comparing and ordering numbers to 10. After half-term, we will develop our knowledge of number bonds to 5 and work on these becoming automatic. We will develop our 2D and 3D shape knowledge by rotating and moving shapes to create patterns and compose new shapes. For example, using triangles to create squares.

## **Expressive Arts and**

Design: This term, we will be creating observational drawings of our favourite animals. We will also be using a range of collage materials to create different crafts. After half-term, we will create a collage based around the Arts Week theme of 'The Moon'. In our Music sessions, we will continue working on following a rhythm, and demonstrating pitch and tempo during group and individual singing.